

Leading on governance

Learn about CDN's new programme to support college Board members. *pg5*

Online professional learning

Find out how our learning platform can support college staff anywhere, anytime. *pg6*

Latest courses and events

Keep up to date with our forthcoming courses, resources, meetings and events. *pg9*



Building for the future

Find out how we're supporting
Developing the Young Workforce on page 4.

Letter from the CEO



Welcome to the new look Quick, which will be the first of many changes as we reach out to you to make sure you are plugged into all the relevant national networks that can support you and your learners.

We've had a busy summer, finalising our new three year strategy. CDN already offers a rich blend of face-to-face and online learning, whether open access learning programmes or tailored consultancy services. Over the period of the strategy we will develop our innovative approaches to online learning in response to the needs of the sector.

In addition, we will work closely with our partners to facilitate delivery of the ambitions of Developing Scotland's Young Workforce. In this regard CDN has a key role to play in connecting schools, colleges, higher education and employers.

CDN's Strategic Plan features six key themes:

1. Governance, Leadership and Management
2. Curriculum, Learning, Teaching, Assessment and Attainment
3. Development Networks
4. Employer Engagement and Enterprise
5. Quality and Digital Development
6. CDN's sustainability

The detail can be viewed on the CDN website: www.collegedevelopmentnetwork.ac.uk

We look forward to working with colleges and other partners and stakeholders to help provide learners with the sort of experiences directly relevant to improving their life chances.

I wish you the very best for the forthcoming session and all at CDN hope to meet or connect with you in the coming months.

Joe Wilson
CEO



Annual Awards 2015 Shortlist

We are delighted to announce this year's shortlist. Thank you to all who submitted entries and congratulations to the following shortlisted colleges:

Changing Colleges Award

Borders College
Inverness College UHI
West College Scotland

Health and Wellbeing Award

Ayrshire College
Dundee and Angus College
West Lothian College

Employer Engagement Award

City of Glasgow College
North East Scotland College
West College Scotland

Learning and Teaching Award

Forth Valley College
North East Scotland College
SRUC

Equality, Diversity and Inclusion Award

City of Glasgow College
Dundee and Angus College
West College Scotland

Sustainability Award

Dundee and Angus College
Edinburgh College
SRUC

Essential Skills Award

Forth Valley College
Glasgow Kelvin College
North East Scotland College

Student Contribution Award

Ayrshire College
Edinburgh College
West College Scotland

The Annual Awards recognise the talent, skills and achievements of colleges, their staff and learners; and provide a valuable opportunity to celebrate the outstanding projects and initiatives taking place in colleges the length and breadth of Scotland.

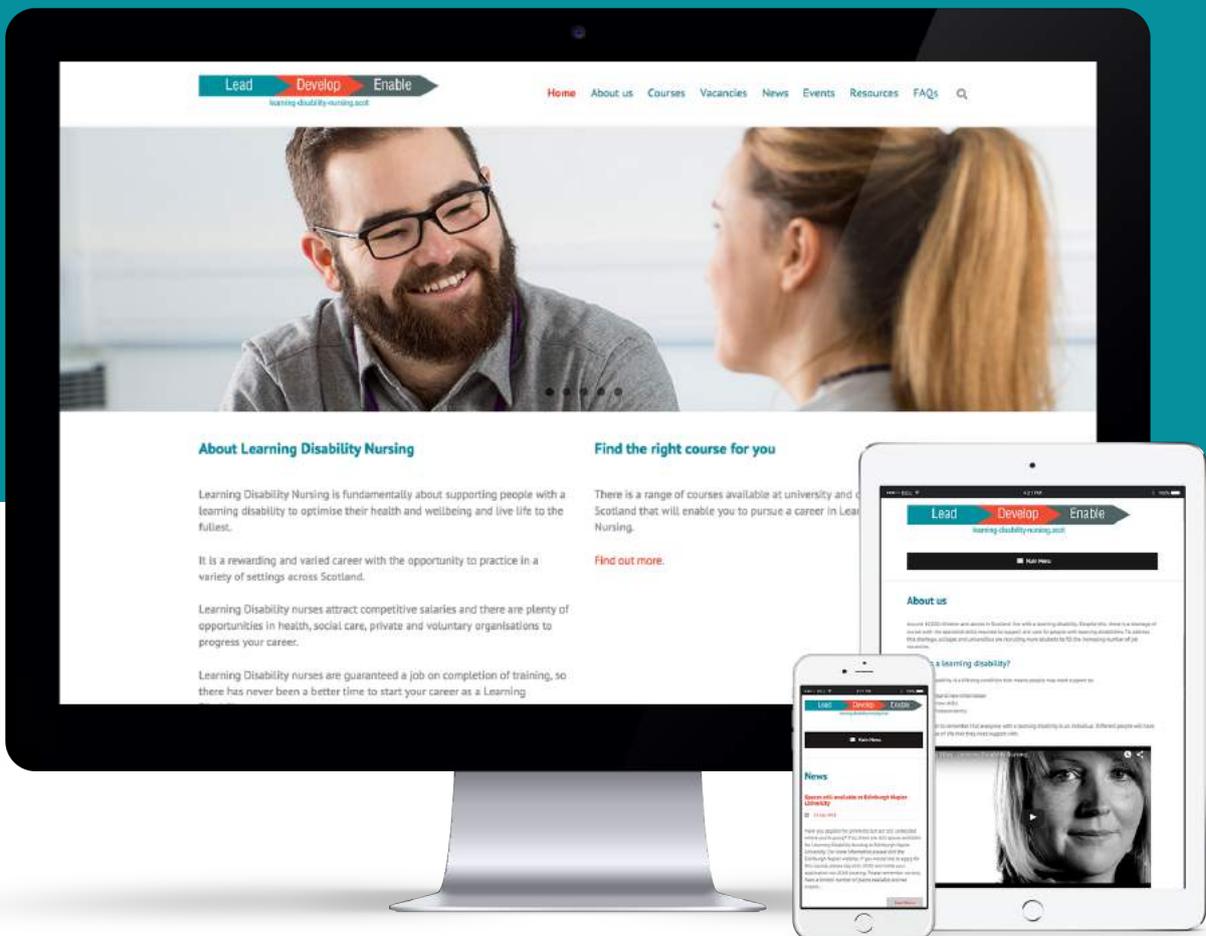
The awards ceremony will take place at a black tie dinner on **Thursday 26 November 2015** at The Grand Central Hotel, Glasgow.

Master of Ceremonies will be award-winning journalist and broadcaster Sally Magnusson (pictured above).

For further information and online booking visit: www.collegedevelopmentnetwork.ac.uk/events/annual-awards

Join the conversation @ColDevNet #awardsCDN

Learning Disability Nursing web launch



CDN, in partnership with Glasgow Caledonian University (GCU) and Edinburgh Napier, has launched an exciting new Learning Disability Nursing website for Scotland.

The Learning Disability Nursing website informs the general public about the opportunities and necessary qualifications, by several different routes, to become a Learning Disability Nurse.

Whether school leaver or adult returner, Learning Disability Nursing could be the ideal role and provide an excellent career opportunity. The new website explains the routes into Learning Disability Nursing straight from school or college to study at Edinburgh Napier University or GCU. The additional benefits of a bursary and attractive salary are also explained; lots of relevant resources; forthcoming events; and related vacancies are highlighted.



Explore the new website at www.learning-disability-nursing.scot

Supporting Developing the Young Workforce

One of the main drivers this coming session for CDN will be Developing the Young Workforce (DYW), its content and contribution to the implementation strategy.

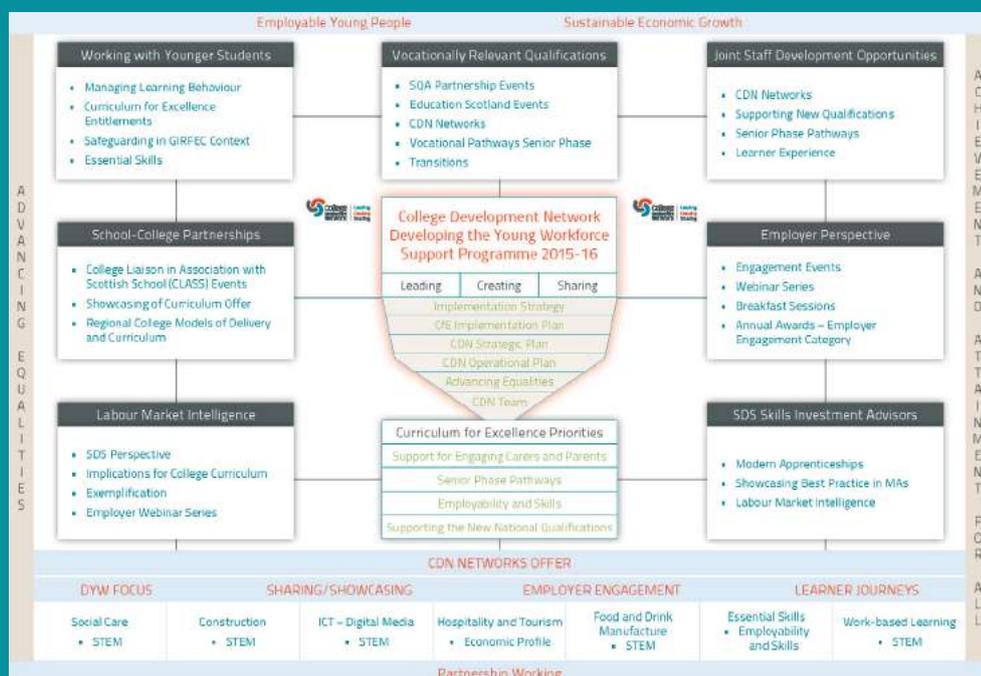
Focusing on supporting colleges in determining the right curriculum within their region, with a clear emphasis on skills pathways from senior phase through to further education, apprenticeships and employment, we will be active in working with key partners, employers and employer groups. This undoubtedly will include joint professional learning opportunities with school practitioners.

We will lead on ambitious partnership activities for the whole sector, using key subject networks to achieve this, including Care, Construction, Creative Industries, Food and Drink, Hospitality and Tourism and ICT and Digital Media, while not leaving any others behind in the process. Our links with Work-Based Learning and Government programmes will also be crucial. While we will offer a series

of relevant events, webinars and other initiatives through the year, the culmination of the year will be in June 2016 when we will have our third Employer Engagement Conference. This will offer an opportunity to showcase best practice in responding to DYW, and will seek to examine 'where next' as this exciting agenda continues to evolve.

Working in partnership with the sector and other key contributors all project and support activity will have a DYW focus.

The graphic below illustrates the range of CDN activity 2015-16. It is also available at: www.collegedevelopmentnetwork.ac.uk



Leading on governance

CDN has been very active on the governance front over the last few months.



The new Guide for Board Members in the College Sector has been produced on behalf of the sector's Code of Good Governance Steering Group and every board member should receive a copy from their board secretary. It offers a simple guide to the rights and responsibilities of being a board member.

You can also find it online at www.collegedevelopmentnetwork.ac.uk/governing-in-a-regional-structure/governing-in-a-regional-structure

Half a dozen colleges have also already taken up the CDN offer to provide expert facilitation and support for their away day and training workshops.

The support is always designed around the needs of the college board and, so far this year, has included topics such as:

- helping boards to evaluate their own performance and the development needs of their members
- governance good practice ideas
- how a board should ensure compliance with the Code of Good Governance
- putting students at the centre of board business
- board stakeholder engagement.

Look out for the soon to be published guidance on implementing the requirements in the Code of Good Governance for board evaluation, induction and training. The aim is to provide boards with guidance on how to meet the requirements of the Code, offer good practice ideas on how they might put the Code into practice and flexibility to shape it to meet their own needs.

For further information please contact: jan.polley@cdn.ac.uk.



(above) Angela Constance, Cabinet Secretary for Education and Lifelong Learning



A successful Governance Conference was held in Edinburgh in early June, attended by over 100 delegates with a keynote speech from Angela Constance, Cabinet Secretary for Education and Lifelong Learning. This signalled the launch of CDN's new programme of workshops and events for college board members, providing them with opportunities to come together, share experiences and learn about recent developments in the sector. Autumn events, including workshops to support new members and those who want to be sure they understand their governance duties, will be advertised on the CDN website at www.collegedevelopmentnetwork.ac.uk/events

Learn online

CDN's Professional Learning Platform, CDN LearnOnline, is designed and tailored for staff in the college sector in Scotland.

Everything on it is contextualised to the sector and to college life, and aligned to the Professional Standards for Lecturers, which can be found at:

professionallearning.collegedevelopmentnetwork.ac.uk/course/view.php?id=2§ion=1

CDN LearnOnline is used by over 1,000 staff in colleges every month and we are adding new courses and resources to it all the time. The sorts of things it offers include:

Teaching in Colleges Today – a fully online short course to get you started on your professional career, or to keep you up to date with current thinking and practice in the Scottish college sector.

Professional Development Award (PDA) in Inclusiveness – this popular course is delivered fully online, with virtual classroom interactions with fellow students and your tutor, and lively discussion forums. For more information about the PDA, download the information sheet here. For more information, please contact us on e-learning@cdn.ac.uk

Skills for Work/Employment Skills – Everything you need to work with students around skills for work. Two topics give context to the resources; use as it is, or adapt to your own situation. These resources are free to download and use once you have registered on the platform, which only takes a few minutes. Go to <http://professionallearning.collegedevelopmentnetwork.ac.uk/> and follow instructions to create a new account, under the 'Login' box.

The Professional Learning Platform is growing all the time:
<http://professionallearning.collegedevelopmentnetwork.ac.uk/>

Join the conversation: #PLPCDN



Learn online and discover resources and courses on CDN LearnOnline:

<http://professionallearning.collegedevelopmentnetwork.ac.uk/>

Our students' experience

We asked some of our current students to share their experience of online learning. Craig, Stephen and Michael are currently studying towards the PDA in Inclusiveness with tutor Carol Boyle.

Can you tell us a bit about your experience?

Craig I would say I gained a lot of knowledge and confidence from this experience, from mentors and other learners. Studying online has been a good experience for me; it's handy as I could log in within my office, and access all materials from own work desk.

Michael The online element of the course could have been problematic for a blind user, however we were able to work around this and by the end of the course I was able to engage as much as anyone else. Studying online meant that I could be working at my desk and five minutes before the class started I was able to put my work away and enter the online classroom and participate in the class. As soon as the class finished I was able to quickly return to the work I had been doing previously, meaning my learning experience did not impact on my work performance.

Stephen Learning online has been a very positive experience so far. The welcoming atmosphere created by staff and the course tutor has filtered through to attendees and helped to create a positive and collaborative atmosphere in which to learn. I found it very easy to communicate with other colleagues using the chat and the online forums, and through these I picked up some useful pointers.

What would you say to a colleague thinking of undertaking the PDA course in the future?

Craig I would definitely recommend the PDA to colleagues; it's a great qualification which brings confidence, builds knowledge and a great incentive to bring skills learned to the workplace.

Stephen Jump in and enjoy it. Do not be nervous about chatting with people online during the course. We all have different areas of strength and expertise. The course is about expanding your knowledge and skills for the purposes of your job and if you fully participate you will make some great contacts from colleagues working in many different areas of education, who will be happy to help you in the future.

Michael I have already encouraged a number of my work colleagues to participate in this course as it does not take over your life in the way a face-to-face course can. I have made them aware that the classes are extremely well structured, and gives everyone an opportunity to participate. I would also say that when offered additional opportunities to speak to presenters, etc, then take these as they augment the information given in the class and help you gain a better understanding of the topic.

Be prepared to work hard, as the topics are interesting and will draw you in, however the level of work expected is high, and subsequently you need to be willing to put time in to take better rewards out.

Craig Lindsay is Additional Support Officer, Perth College; Stephen Hume, is Learning Inclusion Advisor, at Glasgow Clyde College and Michael McGhee is Disability Adviser at the University of the West of Scotland.



Exploring emancipatory education

CDN in partnership with a number of key organisations hosted the Emporium of Dangerous Ideas in June 2015, with 18 events and over 1,000 delegates in attendance.

The Emporium of Dangerous Ideas is a future-orientated education festival that aims to re-establish the importance of dangerous ideas as agents of change in education – to shift the axis of what is possible. The festival is designed for everyone who is passionate about education, including college, university, school staff and students, as well as those engaged in education throughout the creative communities.

The theme of the two-week Emporium was 'emancipatory education'. This theme was explored during the period with a successful launch at Govanhill Baths in Glasgow, followed by events taking place in various locations across Scotland including Drygate Brewery which was the host to Leadership in 21st Century Education and Business of Brewing. CDN hosted the sell-out Mind Full to Mindful, finishing on Friday 19 June with a Creative Change Exhibition: Finale.

How did delegates feel?

98%

felt challenged and stimulated

95%

would be interested in future Emporium of Dangerous Ideas

66%

made new contacts or developed new partnerships

'The Emporium is a brilliantly engaging and stimulating concept, which always garners responses when I discuss it with people.'

Delegate, Emporium

'I think the variety and creativity of the opportunities made available by the Emporium is brilliant! The chance to take part in discussions with such a wide range of participants and contributors is rarely offered out with the Emporium.'

Delegate, Emporium

Our Student Photographer

Lindsay Forsyth, Student at Forth Valley College, joined the Emporium team to capture the four largest dangerous events: Launch; Leadership for 21st Century Education; The Business of Brewing; and the Finale. Lindsay's lovely photographs can be viewed on flicker: <https://www.flickr.com/photos/132498293@N04/albums>

Safeguarding support and advice



CDN's recent workshop and information sessions on safeguarding developments have focused on:

- Safeguarding in specific circumstances
- The Prevent Duty and safeguarding

Working in partnership with Colleges Scotland and the Scottish Preventing Violent Extremism Unit (SPVEU), CDN is supporting the college sector through the provision of direction, guidance and advice to college safeguarding teams. Prevent is about safeguarding students to keep them both safe and within the law. A clear message emerging from all partners, including CDN, is that this work sits alongside any other safeguarding concern and that college systems and operational procedures for safeguarding can deliver the Prevent duty guidance for the sector.

The CDN annual safeguarding conference, which took place on Monday 24 August 2015, explored specific circumstances and the Prevent duty. A short online programme for all college staff on these topics will be available in October through our Professional Learning Platform, which can be accessed via the CDN website:

www.collegedevelopmentnetwork.ac.uk
other useful staff development materials can be found at:
www.preventforfeandtraining.org.uk

For further information, please contact Garry Cameron: garry.cameron@cdn.ac.uk



Copyright made simple

A new resource, the Copyright Hub, provides advice and guidance on copyright issues to colleges. The Copyright Hub makes the copyright process less complex and cumbersome and offers an alternative resource for clearance and permissions. Some transactions may cost a small sum, others may cost nothing and require no more than an acknowledgement. Users of the Hub need not fear infringement and creators will be guaranteed recompense and/or recognition.

The Copyright Hub can be found at www.copyrightdoneright.org and a short video provides information about the Hub: <http://vimeo.com/111096150>

Corporate parenting and colleges

In April 2015 the Children and Young People Act (Scotland) Act 2014 came into force. Under the terms of the Act colleges will have corporate parenting responsibilities and will need to prepare a plan on how it proposes to exercise these responsibilities. The statutory guidance for part 9 (Corporate Parenting) of the Children and Young People (Scotland) 2014 Act can be accessed at: www.gov.scot/Publications/2015/08/5260/downloads

Following on from previous events focusing on the needs of care leavers and looked after young people, CDN will run a series of workshops in partnership with CELCIS and Who Cares? Scotland. The first workshop will take place on Thursday 8 October which will focus on supporting colleges to understand their role as corporate parents and what this involves.

The workshop will provide participants with:

- opportunity to work with care experienced people
- overview of the Corporate Parenting section (Part 9) of the Children and Young People (Scotland) Act 2014 and how it relates to colleges
- opportunity to begin the process of developing a corporate parenting plan in collaboration with partners
- opportunity to share and develop practice.

This will be of interest to college staff, including senior and middle managers, who have responsibility for and involvement in creating a corporate parenting plan.

To register for this event go to <http://events.collegedevelopmentnetwork.ac.uk/events/show/5333>



Essential skills

A new video, 'The Job', is a follow up to the first CDN Essential Skills video 'The Interview' which can be viewed at <http://www.collegedevelopmentnetwork.ac.uk/essential-skills/essential-skills> together with tutor notes and suggested activities for use with students studying at all levels.

'The Interview' focused on Danny and Aidan as they prepared for an interview and the new video 'The Job' follows our two characters at the beginning of their careers, in the workplace. The focus is on essential skills development and utilisation.



'The Interview' has also been adapted for use with Certificate of Work Readiness students and is available on CDN's Professional Learning Platform together with on-line activities at SCQF level 4: <http://professionallearning.collegedevelopmentnetwork.ac.uk/>

CDN is grateful for the support of New College Lanarkshire for the development of these videos.

The video, together with tutor notes will be made available on the CDN website during the autumn.

Equalities monitoring

Over the past year, CDN, along with colleagues from Borders College, City of Glasgow College, Glasgow Clyde College and Jisc have been collaborating on ways to improve the collection of equalities monitoring data from both students and staff.

In the exercise of the functions, colleges in Scotland are required to have due regard for the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2010
- advance equality of opportunity between people who share a relevant protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

In order to do this effectively they need to know the make-up of their student and staff body.

Many colleges have made good progress in relation to equalities monitoring across all nine protected characteristics, but there have been concerns raised around two key areas:

1. How do colleges raise awareness of the benefits of equalities monitoring to both staff and students and related to that, how to decrease the numbers who tick 'prefer not to say'?
2. How do colleges promote understanding of equalities monitoring forms amongst students with learning disabilities and ESOL students, for whom some of the terminology around protected characteristics is unclear and confusing?

CDN has developed several resources which are an easy, useful and effective way of demonstrating due regard for the three needs of the general equality duty and thereby improving performance on equality. The resources include an easy-read version of an equalities monitoring form, and video scribe that colleges can use at induction or on their website, which is also accompanied by a leaflet and an mp3 audio file.

These materials are all available on CDN's Professional Learning Platform: <http://professionallearning.collegedevelopmentnetwork.ac.uk/course/view.php?id=7§ion=1>

Enabling student carers

Enabling Student Carers is a forthcoming workshop session that will offer a range of professional learning opportunities, building on a range of related resources.

These new materials include a guidance resource called Moving On. This was developed in partnership with Skills Development Scotland (SDS) and will be

made available to students via their college VLEs (Virtual Learning Environments). The aim of Moving On is to enable student carers to identify skills they have acquired in their caring role, to highlight the value of these and their transferability when applying for jobs and other courses.

In addition there will be a number of opportunities to share and develop practice between colleges and partner agencies with the mentoring support of CDN.

For further information please contact sandy.maclean@cdn.ac.uk or andree.carruthers@cdn.ac.uk



Activity report

Between 1 May and 31 July 2015 CDN delivered a wide range of CPD activities in colleges across Scotland.

Region	College	Numbers Attended
Aberdeen and Aberdeenshire	North East Scotland	31
Ayrshire	Ayrshire	52
Borders	Borders	35
Central	Forth Valley	78
Dumfries and Galloway	Dumfries and Galloway	21
Edinburgh and Lothians	Edinburgh	63
Fife	Fife College	94
Glasgow	City of Glasgow	71
	Glasgow Clyde	52
	Glasgow Kelvin	22
Highland and Islands	Argyll	14
	Inverness	21
	Lewis Castle	4
	Moray	45
	North Highland	4
	Orkney	3
	Perth	36
	SMO	1
	Shetland	0
Lanarkshire	West Highland	11
	New College Lanarkshire	40
	South Lanarkshire	19
Land Based	SRUC	24
Tayside	Dundee and Angus	123
West	West College Scotland	67
West Lothian	West Lothian	29
Newbattle Abbey College	Newbattle Abbey College	5
Universities		36
Other Organisations	Including College Development Network & Colleges Scotland	408

Number of Events by venue	
CDN	18
Colleges	7
Other	9
Online	4
Total Events	38

Made up of:	
Events	38
Webinars	4
Total Events	42

In 2014-15 we engaged with nearly **5,000 college staff** through 180 courses and events.

We have engaged with a total of **1,654 delegates** through CDN events and meetings during this period.



Future dates

Friday 18 Sept 2015

CDN/SQA Academy: Nat5/ Higher Computing Science

Receive the most up-to-date information on the verification process for the Nat5/Higher Computing Science Units.

Provide overview of Internal Assessment for the Nat5/Higher Computing Science Units.

Discuss exemplified unit assessment materials.

Venue: CDN

Monday 21 September 2015

CDN/SQA Academy: Nat5/ Higher ESOL

Receive the most up-to-date information on the verification process for the Nat5/Higher ESOL Units.

Provide an overview of Internal Assessment for the Nat5/Higher ESOL Units.

Discuss exemplified unit assessment materials.

Venue: CDN

Wednesday 23 September 2015

Student Satisfaction and Engagement Survey (SSES) Event

This SFC workshop will update delegates on the outcomes of the Student Satisfaction & Engagement pre-pilot survey as well as setting out next steps in rolling out a full sector-wide SSES. Provision has been made for 2 representatives per college.

Venue: CDN

Friday 2 October 2015

CDN/SQA Academy: Higher Childcare and Development

Receive the most up-to-date information on the verification process for the Higher Childcare and Development Units.

Provide an overview of Internal Assessment for the Higher Childcare and Development Units.

Discuss exemplified unit assessment materials.

Venue: CDN

Tuesday 6 October 2015

CDN/SQA Academy: Nat 5/ Higher Mathematics

Receive the most up-to-date information on the verification process for the Nat5/Higher Mathematics Units.

Get an overview of Internal Assessment for the Nat5/Higher Mathematics Units.

Discuss exemplified unit assessment materials.

Venue: CDN

Friday 9 October 2015

Access and Inclusion Network Meeting

Provide the opportunity to discuss issues and barriers, share practice and find solutions through networking.

Provide a platform for CDN and partner agencies to update the network.

Venue: CDN

Thursday 29 October 2015

Community Learning Conference

Share, showcase and learn from examples of good practice, including from the pilot delivery of the Adult Achievement Awards.

Understand the progress of the Adult Learning in Scotland Statement of Ambition and how this could influence future practice.

Provide an opportunity to explore innovative ways of connecting with adult learning provision from across Europe.

Discuss and plan future ambitions for the CDN Community Learning Network.

Venue: CDN

Monday 9 November 2015

CDN/SQA Academy: Chemistry

Receive the most up-to-date information on the verification process for the Nat5/Chemistry Higher units.

Share internal verification models.

Discuss exemplified unit assessment materials.

Venue: CDN

Wednesday 11 November 2015

CDN/SQA Academy: Physics

Receive the most up-to-date information on the verification process for the Nat5/Physics Higher units.

Share internal verification models.

Discuss exemplified unit assessment materials.

Venue: CDN

Monday 16 November 2015

CDN/SQA Academy: Biology National 5/Higher

Receive the most up-to-date information on the verification process for the Nat5/Biology Higher units.

Share internal verification models.

Discuss exemplified unit assessment materials.

Venue: CDN

To view a list of all forthcoming events and book online, please visit:
<http://events.collegedevelopmentnetwork.ac.uk/events>



Call us: 01786 892000

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