QUiCK

Annual Awards 2014 Shortlist

College Development Network's Annual Awards present an opportunity for the sector to celebrate successes, reward achievements and showcase to the wider community the many projects and initiatives being delivered by colleges throughout Scotland.

We are delighted to announce the shortlist. Thank you to all who submitted entries and congratulations to the following shortlisted colleges:

Changing Colleges Award

Dundee and Angus College
Edinburgh College
West Lothian College

Employer Engagement Award

Forth Valley College
North East Scotland College
West College Scotland

Equality, Diversity and Inclusion Award

City of Glasgow College
Edinburgh College
Forth Valley College

Essential Skills Award

Forth Valley College
Perth College UHI
West College Scotland

Health and Wellbeing Award

Ayrshire College
City of Glasgow College
Dumfries and Galloway College

Learning and Teaching Award

Ayrshire College
Dundee and Angus College
North Highland College UHI

Student Contribution Award

Ayrshire College
Glasgow Clyde College
Moray College UHI

Sustainability Award

Dundee and Angus College
Edinburgh College
Forth Valley College

The winners will be announced at a black tie celebration dinner on Thursday 27 November 2014 at The George Hotel, Edinburgh.

For further information and online booking visit:
http://www.collegedevelopmentnetwork.ac.uk/events/annual-awards

Join the Conversation
@ColDevNet #awardsCDN

The *Emporium* of **Dangerous** *Ideas*

College Development Network (CDN) in partnership with a number of key organisations ran an extremely successful Emporium of Dangerous Ideas 2014 from 06 - 19 June, with

twenty five events

and over **1,500 delegates**

in attendance. The Emporium culminated with a finale at the breathtaking location of Helix Park, Falkirk, with dangerous conversations taking place inside the Kelpie.

The theme of the two-week Emporium was Exploring Design for Learning and considered 'where does learning take place and how we can use public spaces creatively.' This theme was certainly explored during the period with a successful launch on Friday 06 June at the Riverside Museum in Glasgow. Further events took place in various locations across Scotland including: an outdoor classroom 3-day experience in Moffat, exploring creativity and enterprise in education at the St Mungo Museum of Religious Life and Art, Glasgow, dangerous conversations on a fishing boat in Arbroath, on an open topped double-decker bus outside Edinburgh College and finally finishing on Thursday 19 June at the Helix Park inside the 'head-up' Kelpie – a unique experience as it is currently not open for public tours.

The Emporium is an opportunity to capture people's ideas, take people out of their comfort zone and plan and create the educational experiences that could be delivered across the education system in Scotland. It is an opportunity for conversations to share and develop ideas, take risks, change perspectives, make connections with others and take forward into practice ideas that will shape the future of education.
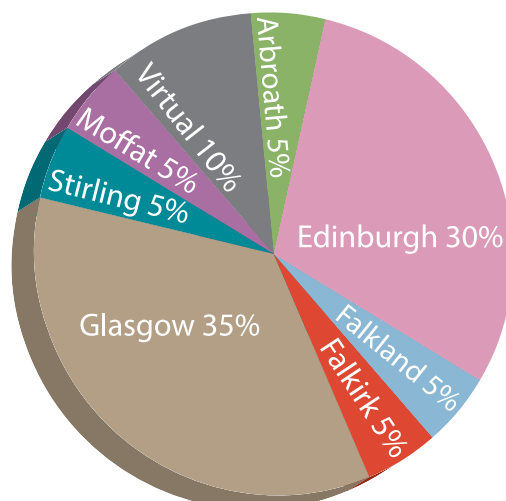
The Emporium of Dangerous Ideas 2014 has certainly produced events in interesting places, seen the start of many conversations that will continue into the future and encouraged people to think and act on their 'dangerous ideas' to take forward into 2015.

'It is inspiring and supportive of innovative practice.'

'I think that it is an excellent concept and think that it is important to encourage people to think in creative ways. I was particularly impressed with recognition that failure is a part of creativity and that not every idea will work.'

Emporium Event Locations

Pie chart: Arbroath 5%, Virtual 10%, Moffat 5%, Stirling 5%, Glasgow 35%, Edinburgh 30%, Falkland 5%, Falkirk 5%

Roundup of Emporium of Dangerous Ideas 2014

Wide variety of Emporium Events for 2014 – roll on 2015!

The Invisible Launch

Definition of a Dream

Crossover Edinburgh

CLD Standards International Conference – Community is the Answer: Health

CLD Standards International Conference – Community is the Answer: Wealth

CLD Standards International Conference – Community is the Answer: Power

Is Education Killing Creativity and Enterprise?

'Bad Ideas' for Social Enterprise

From Mindless to Mindful Education!

Beyond Handprint Painting

Scottish Culture is a Risk Factor for our Children's Resilience

The Research Emporium of Dangerous Ideas

Without Walls: the Outdoor Classroom

Dangerous Conversations: 'Could and/or should an FE institution be run as a workers co-operative?'

Dangerous Conversations Education: Nothing matters without Values and Character!

The Future of Libraries

Leading Creativity – A National Creative Learning Network Event

The Risky Business of Assessment
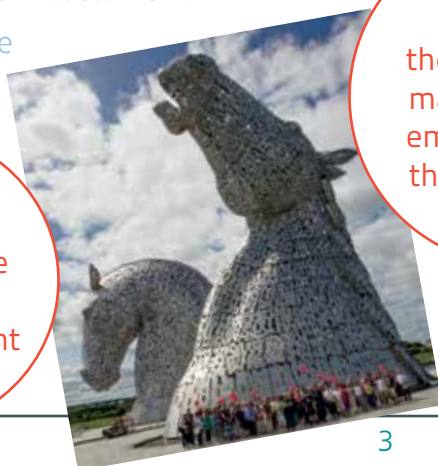
Minecraft Challenge

Emporium Finale

'It gives you 'permission' to try things in a new way, and the guts to talk about things that are often taboo – it's unique, refreshing and vital for the sector.'

'I found the whole approach very empowering and liberating.'

'I thought this was an innovative event and one of the most creative CPDs I have ever attended.'

'It encourages you to think about other ways to engage learners in learning.'

'The concept captures the imagination, making you feel empowered and that anything is possible.'

'Unique. Does not conform to the usual "event" format. Thought provoking.'

Seafood in Colleges – Exciting new project for Colleges

As part of the Scottish Seafood Partnership Action Plan, Seafood Scotland has partnered with College Development Network (CDN), to promote the seafood industry and all its facets to young people who are continuing with their further and higher education in Scotland's colleges.

The Seafood in Colleges project aims to showcase some of the exciting and interesting careers available in the seafood sector and its supply chain, and the skills required.

Students studying in areas such as science, business, catering, hospitality, engineering or food technology may not be aware of what opportunities there are in this important area – the seafood industry and its supply chain is second only to whisky in its value to the Scottish economy and is a global success story.

Colleges in Scotland have a rich tradition in training some of the UK's brightest and most talented young chefs with many going on to careers worldwide. By promoting alternative sustainable fish and shellfish species, health benefits associated with a seafood diet and options for using their skills in the production/processing side of the supply chain, our partnership can help ensure a future workforce is equipped to meet the challenges the industry faces.

The Action Plan includes objectives relating to a skilled workforce, promoting traditional skills and modern advanced technologies, local sourcing and developing leaders for the industry. The Seafood in Colleges project is an opportunity for all colleges to be involved in this initiative.

Details of the pilot project

The project pilot, running from August to the end of December 2014, will include three interactive events taking place in regional colleges. A number of colleges have nominated their campuses to host a pilot event, two of which will be aimed at the student body and one at college staff as a CPD event. CDN will publish on our website dates and details of the host colleges for the Seafood in Colleges Pilot Events.

Following the events CDN will work with the host colleges to evaluate them; a full evaluation report will be submitted by Seafood Scotland and CDN to the Scottish Seafood Partnership in a bid to make the Seafood in Colleges events a permanent feature in the curriculum.

The Events

- The audience for the student events will be full or part-time students from Science, Hospitality, Tourism, Professional Cookery, Food Manufacturing, Food Science, Lab Skills and those being assessed by the colleges' Work Based Learning teams and studying on day-release from relevant workplaces.

- The events are designed to bring students' thinking about fish and seafood bang up to date. The events will include cookery and skills' demonstrations, tastings and presentations on sustainability, looking at the health of our seas, sustainable species of fish, new species, seasonal species, uses for seaweed and other aquaculture produce, the importance of the industry and its wellbeing for the Scottish economy, health and nutrition benefits of seafood. CDN will work with the host college to agree a programme that suits their students and the environment.

- The CPD Workshop aimed at Scotland's colleges staff will include the topics outlined above and explore how teaching staff can use the seafood industry as context for multi-disciplinary learning across the curriculum.

- In addition CDN will invite local producers to speak at these events about different careers in the sector and explain the skills, knowledge and education needed if young people are to enter the industry above base-level jobs.

- CDN will promote new qualifications available for the food and drink sector – the National Progression Award in Food Manufacturing at SCQF Level 5 and The National 5 Skills for Work in Food Manufacturing. These are modern, relevant qualifications covering topics such as sustainability, consumers, marketing, science fundamentals and food safety.

If you would like more information on the pilot Seafood in colleges project, please contact Kate Mathieson, CDN, Subject Mentor Food & Drink at kate.mathieson@cdn.ac.uk or 07760 368001

NPA in Food Manufacturing – A Tasty New Qualification

A tasty new qualification in food manufacturing – which contains the perfect ingredients for individuals to progress their careers – has been launched.

The National Progression Award (NPA) in Food Manufacturing (SCQF level 6) is a hands-on course, reflecting the practical nature of the sector. Students will gain knowledge and experience in the various basic essential areas of the industry to enable them to move into more specialised roles.

College Development Network (CDN) in partnership with SQA is actively developing resources to support each of the Units within the course, providing tutor support packs, writing e-assessments and signposting relevant materials in Re:Source – the college repository.

This qualification is aimed at young adults, adult returners and those already employed in the food and drink industry. It allows candidates to develop specific knowledge and skills required for employment, specialised roles or progressing to further study in the sector. Units include food science, food manufacturing, commercial and social drivers and sustainability. The qualification can be delivered in schools and colleges and alongside modern apprenticeships supported by Skills Development Scotland. Several leading industry employers were involved in the validation of the qualification in the design stages, ensuring its relevance to today's employers.

To read the rest of this article and for further details go to http://www.collegedevelopmentnetwork.ac.uk/latest-news/

Learning through Gaming

The use of technology-mediated gaming environments is becoming increasingly embedded in learning experiences across educational contexts. Many games are inherently engaging, provide novel and immersive learning environments with varying degrees of complexity and clearly reward success. Technology-mediated games may, in some contexts, offer a more enhanced learning experience than other traditional pedagogical approaches.

An example of this was the recent 'Minecraft Challenge', part of the Emporium of Dangerous Ideas 2014, which concluded at the end of May.

The Challenge was designed to use Minecraft as a learning environment and to encourage development of collaborative skills in a range of learner groups including primary and secondary schools and colleges. Teams from Scotland, England, Norway, and Australia participated - over 100 students!

As the Challenge was prior to the commencement of the Commonwealth Games 2014 in Glasgow, the theme was 'Reflecting upon the preparations for the Commonwealth Games in Glasgow and on the construction of the various sporting sites, design and build an "Eco-Friendly Living and Sporting Environment".'

Teams consisted of between four and six students and, as well as building an environment within Minecraft, they were asked to produce evidence of:

- discussion of what an ideal eco-friendly sporting, recreational and living environment would look like
- planning and design of the environment
- reasoning for design decisions
- reflection upon personal and group learning and skills development throughout the project

Teams were encouraged to utilise online/social media tools to support discussion, collaboration and sharing. Evidence of use of social media was included within the criteria for judging.

From the commencement of the Challenge on 24 March 2014, participants demonstrated a range of creative skills and collaborative activity including sharing of knowledge and skills, inter-team support and peer learning.

The Challenge concluded at the end of May 2014 with winners from Scotland, Norway and Australia.

If you have an interest in 'games for learning' or would like to become involved in any future activity then please contact Gerry Dougan at gerry.dougan@cdn.ac.uk or on 01786 892107.

Professional Learning for Colleges

College Development Network's (CDN) newly launched Professional Learning website http://professionallearning.collegedevelopmentnetwork.ac.uk/ hosts a wide variety of resources to help you keep your own professional learning up to date.

With the recent updating of the Professional Standards for Lecturers, CDN wanted to develop a quick and easy way for you to check your own skills against the Standards and find the resources you need.

The Professional Standards have been part of the sector for a long time and are becoming more and more important. Now with the update they are also more relevant, have a higher profile, and provide an easily accessible framework.

The CDN Professional Learning website gives you access to a wide range of resources and online courses, along with the tools to design your own Action Plan. The resources are all structured and aligned to the Standards to provide evidence of progress and professional achievement, and have been designed and developed by CDN specifically for use by lecturers within Scotland's colleges.

Online courses

CDN are pleased to offer to all staff in colleges in Scotland the opportunity to follow a free, online course which you can complete at your own pace. It is especially relevant for new lecturers, but is also useful for experienced lecturers who want to refresh their teaching competences.

Through the course Teaching in Colleges Today you will become familiar with important aspects of teaching in a college. The course is designed to develop core teaching skills and to promote engagement with learners in ways that are effective, stimulating and relevant to a college setting.

Find the course at: http://professionallearning.collegedevelopmentnetwork.ac.uk/

Full details and a Unit Specification can be found at http://bit.ly/VC84bV The Unit carries three credits at SCQF level 7 and has a notional study time of 30 hours.

Online support for PDA Teaching Practice in Scotland's Colleges

The PDA Teaching Practice was refreshed in 2013. Two Units* make up the PDA and CDN has created a series of resources to support your study in each of these, including articles, toolkits and reference documents covering all outcomes. Videos demonstrating how to complete assessment for the Units through professional dialogue have been developed specifically for the PDA. Available on the Professional Learning Website at: http://professionallearning.collegedevelopmentnetwork.ac.uk/

A series of key topic webinars will be coming soon – look out for more details through e-zines and the CDN Events page on the website.

*Units – Plan and Prepare the Learner Experience (H416 36) & Learning and Teaching (H417 36)

Find the Professional Learning for Colleges website here:

Marketing Awards 2015

The Marketing Awards 2015 will soon be upon us! To get you thinking about your submissions before the official Marketing Awards Prospectus is out at the end of September – here are the categories:

Customer Experience

Digital Marketing

Events

Integrated Marketing

Internal Communications

Market Research – new for 2015

Promotional Literature

Students' Award for Prospectus

Students' Award for Website

Offering a Creative Education to learners in Scotland

Creativity across the curriculum will continue to be a focus for College Development Network (CDN) in academic session 2014-15. Educationalist Sir Ken Robinson argues that creativity is as important as literacy and should be given the same status. Paul Collard, Chief Executive at Creativity Culture & Education (CCE), believes that a creative education reduces the dominance of transmission in education so that students can achieve good academic results as well as the opportunity to develop resilience, discipline and agency.

There is an emerging consensus, especially from developmental psychologists such as Sternberg and Csikszentmihalyi, that creativity is innate in all of us and learnable in different ways. Siegel identifies 'creative exploration' as one of the four qualities set up by neurological and physiological changes during adolescence.

CDN has acknowledged the implications of this research on how our learners are taught, assessed and organised. In early September we hosted two conversations on 'Assessing Creativity' on a barge on the Union Canal where we discussed how we could measure the progression of creativity skills in ourselves and in our learners.

Both events were extremely well attended; delegates found it 'a useful and enjoyable morning'.

Following the same genre CDN is delighted to welcome Paul Collard on board the Lochrin Belle barge on Thursday 25 September to work on:

- recognising the creative skills and behaviours of educators and learners
- planning and evaluating creative learning activities
- measuring the success of creative learning activities

Limited places are still available for this event so why not book online at:
http://events.collegedevelopmentnetwork.ac.uk/events/show/5011

Continuing with the theme in early November (Thursday 06 & Friday 07) CDN is offering an SCQF credit rated 2-day course on cooperative learning. CDN will explore creative ways to engage and assess diverse college learners – book your place at:
http://events.collegedevelopmentnetwork.ac.uk/events/show/5008

CDN is also offering the event Creativity and Learning in the Wild (Wednesday 19 November) – active, engaging outdoor learning that demonstrates how to use technology to capture the progression of creativity skills across the curriculum – book a place using the link:
http://events.collegedevelopmentnetwork.ac.uk/events/show/5023

Supporting looked after young people and care leavers in colleges

Do you work with looked after young people and care leavers, have a role in developing provision for this group or are you working on your Buttle UK Quality Mark submission? If so then why not come to our next workshop on Wednesday 01 October.

Colleges have identified a number of key issues, including the need for systems that help identify looked after young people and care leavers – several colleges have now provided us with good examples which College Development Network (CDN) will be able to share.

Are you involved in data sharing protocols or something similar with local authorities? If you have such an agreement we would like to hear from you so that we could share the information with colleagues.

Finally a reminder that CDN staff can come to your organisation to facilitate sessions aimed at raising staff's awareness of the barriers faced by this group of young people and look at ways colleges can work to reduce these barriers.

If you would like to join this network group or require further information please contact Andrée Carruthers andree.carruthers@cdn.ac.uk or Sandy MacLean sandy.maclean@cdn.ac.uk

Emerging Leaders – Transforming Potential

College Development Network's (CDN) Emerging Leaders programme is unique and dynamic and focuses on embracing the complexity of change, building resilience and developing the capacity of leaders to create what really matters to the college sector. By focusing on a capacity building and solution focused model we aim to support leaders to become transformational in their actions, bringing optimism and creative thinking to challenging situations.

'Developing leadership is not just about honing the skills of those in the most senior positions, important though that undoubtedly is. It is also about releasing the energies of every member of staff and every learner and about giving each of them a sense that their contributions are valued. It is essential that we build a leadership culture in Scottish education which encourages initiative, tackles difficult problems directly and is genuinely aspirational.'

Leadership for Learning: The Challenges of - Leading in a Time of Change. Donaldson 2007

Emerging Leaders

The programme is designed for those who are relatively new to leadership roles (from head of section to senior management team) with the optimism and creative capacity to develop the college sector of the future. This six month programme will stretch, challenge and support leaders for the future. Testimonials from previous participants highlight the challenging and creative aspects of this programme.

'At a time when the FE sector is experiencing an incredibly challenging/difficult time, this course has personally come at just the right time for me. The two days in Glasgow were great ... from the initial "days of danger" (which I thought was brilliant) to the speakers (who were interesting, thought provoking and promoted creativity).'

'I am incredibly grateful to have been part of this course. I feel I can better relate to others and see better ways to plan, implement and sustain activity within my role.'

Outcomes

Throughout the programme participants will engage in a range of participative, collaborative and thought-provoking activities aimed at stimulating creative approaches to leadership. By the end of the programme participants will:

- have an understanding of the need to respond creatively to the complexities and opportunities presented across education sectors

- be clear about the transformational role of leadership in college education and across the public sector

- be able to understand and demonstrate creative, enterprising, and intrapreneurial approaches to leadership

- have investigated other organisations and enterprises through visiting speakers, case studies and targeted visits

- have developed insights and ideas from the programme to develop an action plan for college development

- have pitched and presented ideas to senior leaders in education and other key stakeholders

- put ideas into practice and reflected on outcomes and process.

'The speakers have been very inspirational. I really enjoyed the session on coaching too. Overall I have benefited greatly from the opportunity to be reflective and to think about the type of leader I want to be. I am thoroughly enjoying being with such a lovely, supportive and funny group of people.'

'I found the residential session to be one of the best I have been on, it was inspiring and I feel it had maximum impact as the "out and about session" was followed by reflection – regular classroom reflection has felt quite different. This was quite powerful and the session left me with lots of thought. The mix of experience in the group allowed for questions and it was good to check things out. I liked the balance of networking and really looking at leadership within myself.'

'I was attracted to the fresh approach to training managers. It was not focused on processes and "management techniques" lifted from self-help books, which I thought was great. The emphasis on creativity as an outlet and driver of development was excellent. Realistically, I was also attracted to a CPD opportunity which would stand me in good stead for new opportunities in a time of change in the college sector.'

Application Process and Programme Dates

To apply to be part of an Emerging Leaders Programme, applicants should apply to their college Principal in advance of their submission.

Applicants should include information containing:

- a brief outline of their current job role

- what they will bring to the programme, what leadership challenges they currently face, and how participation in the programme could support them in their leadership role

- agreement to commit to all course dates, and completion of all course work

Principals will then pass:

- the participant's contact details

- an outline of the applicant's current role and what they hope to gain from the course to: marian.mcmorland@cdn.ac.uk

To find out more about the Emerging Leaders Programme Scan the QR code.
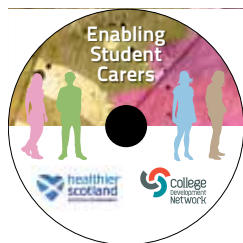
Dates for the next programmes:

	Cohort 6	Cohort 7	Cohort 8
Applications to be sent to Marian McMorland	25/09/14	01/10/14	03/11/14
Day 1	28/10/14	20/11/14	20/01/15
Day 2 and 3 (residential)	26+27/11/14	10+11/12/14	26+27/02/15
Day 4	08/01/15	16/01/15	24/03/15
Day 5	03/02/15	25/02/15	29/04/15
Day 6	26/03/15	26/03/15	28/05/15

The programme leaders are Lesley Whelan and Karen Lawson. Please contact them if you require further information or wish to explore how the Emerging Leaders programme can help release your leadership energy and build your leadership and creative capacity.
lesley.whelan@cdn.ac.uk 01786 892043 and karen.lawson@cdn.ac.uk 01786 892024

Enabling Student Carers' Resource

Just a 'Quick' reminder the Enabling Student Carers' training resource, developed by College Development Network (CDN) and directly informed by the experiences of student carers, is available for colleges and partner organisations to customise and download at http://www.collegedevelopmentnetwork.ac.uk/access/enabling-student-carers

Using the link above you will also find supporting documentation – Government Carers' Strategy, recent research produced by NUS as well as signposts to a range of national carer organisations and projects.

If you have any queries regarding either the training materials or developments, would like to share your practice or would like Sandy MacLean and Andrée Carruthers to work with your organisation, please phone 01786 892051 or email: sandy.maclean@cdn.ac.uk.

Changes at College Development Network

You may have heard that from Friday 01 August 2014, College Development Network (CDN) is again a completely separate company from Colleges Scotland. A new Board is in place, led by Paul Houlden, which consists of eight members; four from the education sector, the CEO, and three externals all of whom have a strong interest in education.

CDN plans to work in close partnership with each of the colleges to both support them following regionalisation and to provide support and resources to enable them to deliver high quality, efficient learning to current and future learners. To this end, CDN is currently looking at how it can best organise itself to listen to the needs of the colleges and to ensure that those needs are met efficiently and cost-effectively. It will also seek to strengthen relationships with the business world to increase the opportunities for employment for Scotland's young people.

CDN would like to thank the previous Board, led by Principal, Alan Sherry for their support and guidance during the period of organisational restructuring.

Curriculum, Curriculum, Curriculum!

The Commission for Developing Scotland's Young Workforce (the Wood Report), contains several messages for education providers. The report has resulted in all key organisations focusing on how they will support the recommendations 2014-2020. College Development Network (CDN) has worked to ensure that our Business and Operational plans align to the recommendations. Key messages highlighted in the report are:

- the need for a college curriculum fully focused on employability and responding to industry's skills needs at the regional and national levels
- clearer vocational pathways, starting in the senior phase, which lead to industry recognised qualifications
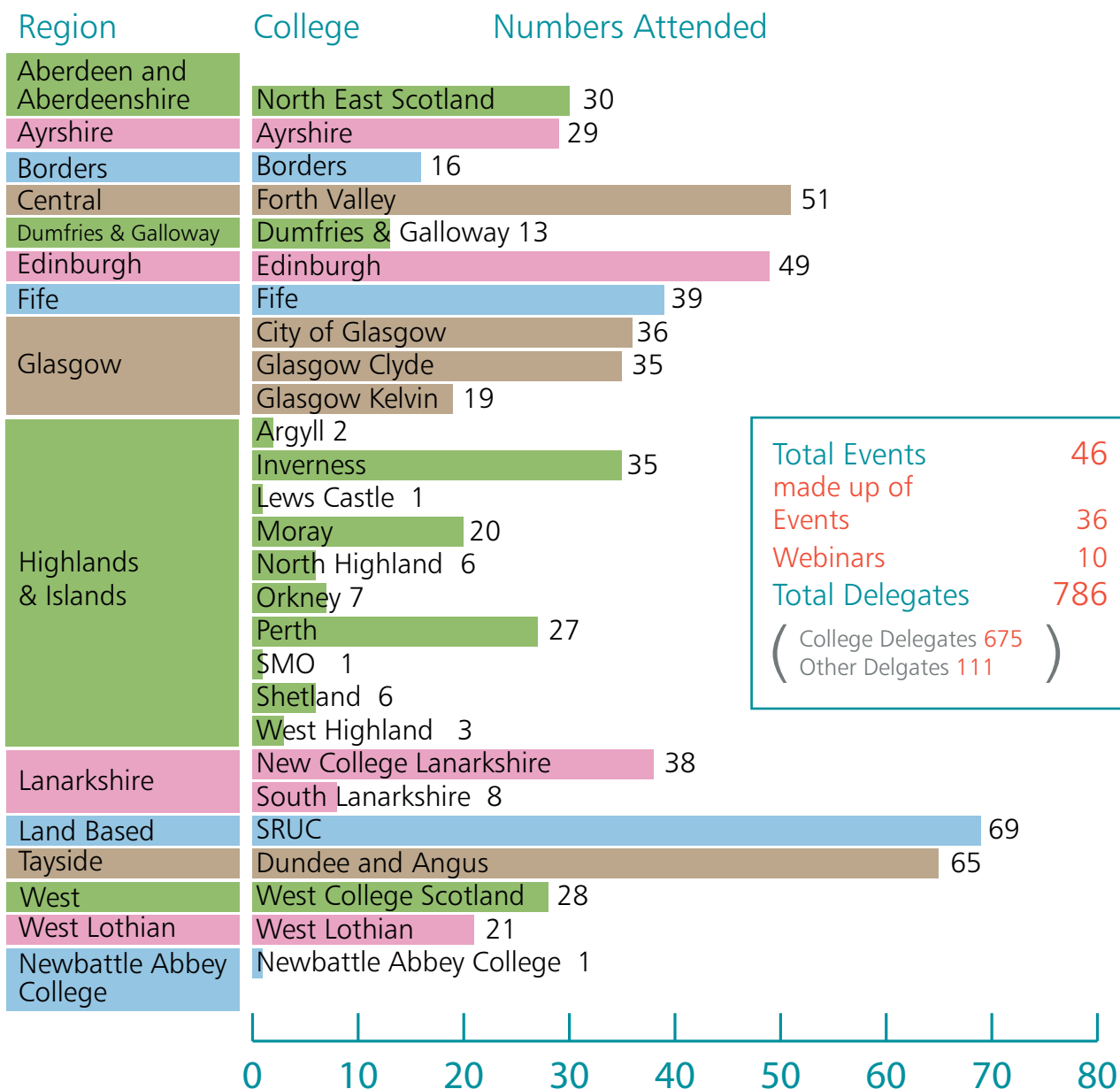
The above messages can be achieved with a college curriculum aligned to regional and local economic needs. Colleges do much of this for themselves. What is CDN offering to add value to curriculum for employable students? A number of projects:

- Curriculum for Excellence support in colleges which is part of the national implementation plan
- resource development for vocational pathways in Food Manufacture and Health
- working in partnership with SQA, SDS, Education Scotland, SCQF Partnership to advise on appropriate curriculum
- facilitating a range of subject and general networks that have impact on curriculum development
- showcasing some of the fantastic curriculum delivered by colleges at regional and local levels – particularly school/college partnerships
- identifying curriculum resources published under an open licence through Re:source, your college repository
- employability for students with a range of support needs
- Essential Skills Network
- engaging with employers in the key economic sector areas for delivery at CDN events, conferences and webinars.
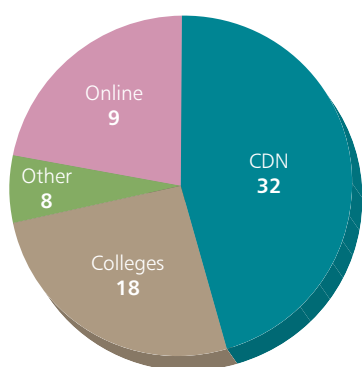
For further information please contact Marketing and Events Officers Katrina Blair
katrina.blair@cdn.ac.uk
and Lauren Rennie
lauren.rennie@cdn.ac.uk
who will be pleased to handle your enquiry.

Events Update

College Development Network (CDN) has delivered a wide range of CPD activities for staff in colleges between 01 May – 31 July 2014 (Emporium of Dangerous Ideas events per college are reported separately).

Region	College	Numbers Attended
Aberdeen and Aberdeenshire	North East Scotland	30
Ayrshire	Ayrshire	29
Borders	Borders	16
Central	Forth Valley	51
Dumfries & Galloway	Dumfries & Galloway	13
Edinburgh	Edinburgh	49
Fife	Fife	39
Glasgow	City of Glasgow	36
	Glasgow Clyde	35
	Glasgow Kelvin	19
Highlands & Islands	Argyll	2
	Inverness	35
	Lews Castle	1
	Moray	20
	North Highland	6
	Orkney	7
	Perth	27
	SMO	1
	Shetland	6
	West Highland	3
Lanarkshire	New College Lanarkshire	38
	South Lanarkshire	8
Land Based	SRUC	69
Tayside	Dundee and Angus	65
West	West College Scotland	28
West Lothian	West Lothian	21
Newbattle Abbey College	Newbattle Abbey College	1

0 10 20 30 40 50 60 70 80

Total Events — 46
made up of
Events — 36
Webinars — 10
Total Delegates — 786
(College Delegates 675
Other Delgates 111)

Number of Events by venue:

Online 9
Other 8
Colleges 18
CDN 32

Supported Meetings:
CDN held **64** supported meetings for **574** delegates at Argyll Court, Stirling.

To view a list of all forthcoming events and book online, please visit:
http://events.collegedevelopmentnetwork.ac.uk/events

Total number of delegates we have engaged with in the period through CDN events/meetings	1,360
Total number of delegates we have engaged with through Emporium of Dangerous Ideas	1,500
Total number of delegates engaged with CDN May - July 2014	2,860

Tweet Away ...

'Our new super campus #inGlasgow is set to be the biggest in Europe, watch a fly-through online bit.ly/1toItRp   pic.twitter.com/4WwSqA0O2v' @CofGcollege'

'It's the last weekend of @Glasgow2014. Well done to all our students & staff who volunteered, competed or cheered on the athletes #BringItOn' @edinburghcoll

'Check out some pics of WCS Hair, Beauty & Make Up Students working at the Salon in the Athletes Village! http://on.fb.me/1wPOzIN' @WestCollScot

'There are many options available after receiving your #examresults. Need info on what next? @mywowscotland @sqanews' @YoungScot

'#FVC Hospitality students served with distinction at #ArmedForcesDay recently' @FVCollege

'Ground-breaking programme will create up to 125 new apprenticeship jobs in Fife! http://tinyurl.com/nshgfsb' @FifeCouncil

'Shell "Girls in Energy" @ St Fergus Gas Plant - learning skills for the Energy Industry #STEM @NEScollege' RT by NEScollege

'#tbt only 374 days, 23 hours & 45 mins until students enter our new building, here is a pic from Longman campus... http://fb.me/3vNn4mQJM' @ic_uhi

Why not join the conversation?

Follow us on twitter @ColDevNet or 'like' us on facebook at www.facebook.com/collegedevelopmentnetwork
Send in your tweets for Tweet Away to Lauren Rennie at lauren.rennie@cdn.ac.uk

Future Dates

Events

For further event details and booking information scan the QR code.

Thursday 25 September

A Creative education – why and how? – Lochrin Belle, Edinburgh Quay

Wednesday 08 October

Equality Challenge Unit: College Liaison Group – CDN, Stirling

Thursday 06 November and Friday 07 November

Reach, Teach and Keep Learners Using the Cooperative Learning Approach – SCQF Level 8: 2-day event – CDN, Stirling

Wednesday 19 November

Creativity and Learning in The Wild – The Falcon Education Centre, Aviemore

Thursday 27 November

College Development Network Annual Awards 2014 – The George Hotel, Edinburgh

Tuesday 09 December

Equality Challenge Unit: College Liaison Group – CDN, Stirling

Webinar

Tuesday 28 October

Accessibility update – how the law helps your learners and what it leaves for you to do